

BUZ Friends Program Outcomes Alignment to Australian and Western Australian Curriculums Comprehensive

Session 1. 1.1 Introduction: FOCUS : Self Respect and Connecting							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL : <u>Self -awareness</u> -Recognise emotions <u>Social Awareness</u> <u>Circle time</u> – Constructivism; Positive Psychology; Ecological Systems <u>Cognitive Thinking Skills</u> -Bloom 's Knowledge and comprehension <u>Communication Skills</u> - Active Listening Skills -Speaking and Listening <u>Child protection</u> -Help-seeking behaviour
ACELY1656	Literacy Personal and social capability Critical and creative thinking	Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions	English	Literacy	Interacting with others	Listening Comprehension Conversations	
ACELY1788	Literacy Personal and social capability Critical and creative thinking	Use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace	English	Literacy	Interacting with others	Speaking Register (Language)	
ACELY1789	Literacy Personal and social capability	Use interaction skills including initiating topics, making positive statements and voicing disagreement in an appropriate manner, speaking clearly and varying tone, volume and pace appropriately	English	Literacy	Interacting with others	Speaking Listening Attitudes	
ACELY1792	Literacy Personal and social capability	Use interaction skills, including active listening behaviours and communicate in a clear, coherent manner using a variety of everyday and learned vocabulary and appropriate tone, pace, pitch and volume	English	Literacy	Interacting with others	Listening Speaking Register (Language)	
ACPPS017	Literacy Personal and social capability	Practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety Relationships & sexuality	
ACPPS017	Literacy Personal and social capability	Practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety Relationships & sexuality	
Session 1. 1.2 Teddy Toss FOCUS : Self Respect and Connecting							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL : <u>Self -awareness</u> -Recognise emotions <u>Social Awareness</u> <u>Icebreakers</u> - Strategies for forming groups <u>Team Building Skills</u> Comprehension Strategies <u>Game skills</u> -Hand eye coordination <u>Having Fun</u> <u>Listening</u> <u>Comprehension</u>
ACPMP031	Literacy Personal and social capability Critical and creative thinking	Propose a range of alternatives and test their effectiveness when solving movement challenges	HPE	Movement and Physical Activity	Learning through movement	Decision making Human movement Problem solving Resilience	
ACPMP027	Literacy Personal and social capability Critical and creative thinking Numeracy	Create and participate in games with and without equipment	HPE	Movement and Physical activity	Moving our body	Adventure games Sports Creativity	
ACELY1666	Literacy Personal and social capability Critical and creative thinking	Listen for specific purposes and information, including instructions, and extend students' own and others' ideas in discussions	English	Literacy	Interacting with others	Speaking Listening	
ACPPS033	Literacy Personal and social capability Critical and creative thinking	Explore how success, challenge and failure strengthen identities	HPE	Personal, Social and Community Health	Being healthy, safe and active	Personal identity Achievement Resilience	
ACPPS033	Literacy Personal and social capability Critical and creative thinking	Explore how success, challenge and failure strengthen identities	HPE	Personal, Social and Community Health	Being healthy, safe and active	Personal identity Achievement Resilience	

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Session 1. 1.3 BUZ Circle Skills Flash Cards FOCUS : Self Respect and Connecting							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	Circle Time: -Eye contact -Listening -Speaking -Thinking -FOCUS <u>Cooperation skills</u> <u>Communication Skills</u> CASEL: <u>Self Awareness and Social Awareness – Personal and Social Skills</u> -Respect -Manners -Personal safety -Cooperation -Conversations -Concentration -Empathy <u>Comprehension Strategies</u> -Levels of Questioning <u>Thinking Skills</u> <u>EQ, IQ, SQ</u> <u>Vocabulary</u> <u>Personal identity</u> <u>Achievement</u> <u>Resilience</u>
ACPPS004	Literacy Personal and social capability	Practise personal and social skills to interact positively with others	HPE	Personal, Social and Community Health	Communicating and interacting for health & wellbeing	Friendship Social competence	
ACELY1784	Literacy Personal and social capability	Use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact	English	Literacy	Interacting with others	Speaking Nonverbal communication	
ACPPS019	Literacy Personal and social capability	Describe ways to include others to make them feel they belong	HPE	Personal, Social and Community Health	Communicating and interacting for health & wellbeing	Friendship Marginalisation	
ACPPS022	Literacy Personal and social capability Critical and creative thinking	Explore actions that help make the classroom a healthy, safe and active place	HPE	Personal, Social and Community Health	Contributing to healthy and active communities	Classrooms School safety Physical activity Focus Area: Mental health and well being	
ACELA1461	Literacy Personal and social capability	Understand that language varies when people take on different roles in social and classroom interactions and how the use of key interpersonal language resources varies depending on context	English	Language	Language for interaction	Social settings	
ACELA1476	Literacy Personal and social capability	Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations	English	Language	Language for interaction	Speaking Listening	
ACPPS037	Literacy Personal and social capability Critical and creative thinking Intercultural understanding Ethical understanding	Describe how respect, empathy and valuing diversity can positively influence relationships	HPE	Personal, Social and Community Health	Communicating and interacting for health & wellbeing	Friendship Marginalisation Speaking Listening Social settings	
Session 1. 1.4 Kids Strengths FOCUS : Self Respect and Connecting							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self Awareness</u> <u>Self-management</u> <u>Social Awareness</u> <u>Strength based learning</u> -Personal strengths -Personal development
ACPPS001	Personal and social capability Critical and creative thinking	Identify personal strengths	HPE	Personal, Social and Community Health	Being healthy, safe and active	Personal identity Achievement Life skills	

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ACPPS015	Literacy Personal and social capability Critical and creative thinking	Describe their own strengths and achievements and those of others, and identify how these contribute to personal identities	HPE	Personal, Social and Community Health	Being healthy, safe and active	Personal identity Achievement Life skills	-Resilience -Life skills -"I statements" <u>Mental Health and wellbeing</u> <u>Relationship Skills</u> <u>Different types of text:</u> NB: Strength Cards And picture books
ACPPS038	Personal identity Achievement Life skills	Investigate how emotional responses vary in depth and strength	HPE	Personal, Social and Community Health	Communicating and interacting for health and wellbeing	Emotional health Emotions	
ACELA1463	Literacy Critical and creative thinking	Understand that different types of texts have identifiable text structures and language features that help the text serve its purpose	English	Language	Text structure and organisation	Reading Writing Speaking Listening	
Session 1.	1.5 I'm Gonna Like Me	FOCUS : Self Respect and Connecting					
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self Awareness</u> <u>Self-management</u> <u>Social Awareness</u> <u>Social Management</u> <u>Communication skills</u> -Communicate feelings -Negotiation -Commands <u>Social Development</u> -Attitude <u>Cognitive Thinking Skills</u> <u>Critical and creative thinking</u> -Reasoning and decision making <u>Literacy</u> -Word meanings
ACELA1429	Literacy Personal and Social Capability Ethical Understanding	Understand that language can be used to explore ways of expressing needs, likes and dislikes	English	Language	Language for interaction	Reading Writing Speaking Listening	
ACPPS020	Personal and Social Capability Critical and creative thinking Ethical Understanding	Identify and practise emotional responses that account for own and others' feelings	HPE	Personal, Social and Community Health	Communicating and interacting for health & wellbeing	Empathy Social competence	
ACPPS015	Literacy Personal and social capability Critical and creative thinking	Describe their own strengths and achievements and those of others, and identify how these contribute to personal identities	HPE	Personal, Social and Community Health	Being healthy, safe and active	Personal identity Achievement Life skills	
ACELA1463	Literacy Critical and creative thinking	Understand that different types of texts have identifiable text structures and language features that help the text serve its purpose	English	Language	Text structure & organisation	Reading Writing Speaking Listening	-Different types of text: NB: Strength Cards and picture books <u>Comprehension</u> -Questioning skills -Questions (Sentences) <u>EQ</u> -Self belief -Self confidence
ACELY1670	Literacy Personal and social capability Critical and creative thinking	Use comprehension strategies to build literal and inferred meaning and begin to analyse texts by drawing on growing knowledge of context, language and visual features and print and multimodal text structures	English	Literacy	Interpreting, analysing, evaluating	Reading comprehension Multimodal texts	
Session 1.	1.6 Kid's Strength collage with stickers	FOCUS : Self Respect and Connecting					
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self Awareness</u> <u>Self-management</u>

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ACPPS020	Personal and Social Capability Critical and creative thinking Ethical Understanding	Identify and practise emotional responses that account for own and others' feelings	HPE	Personal, Social and Community Health	Communicating and interacting for health & wellbeing	Empathy Social competence	<u>Social Awareness</u> <u>Social Management</u> <u>Mental health and wellbeing</u> -Personal strengths -Resilience -Safety -Relationships <u>Reading Comprehension</u> <u>Decision Making</u>
ACELY1680	Literacy Personal and social capability Critical and creative thinking	Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features	English	Literacy	Interpreting, analysing, evaluating	Reading Listening Speaking	

Session 2. 2.1 Friendship Islands FOCUS : Friendships - Relationship skills							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self Awareness</u> <u>Self-management</u> <u>Social Awareness</u>
ACPPS019	Literacy Personal and Social Capability	Describe ways to include others to make them feel they belong	HPE	Personal, Social and Community Health	Communicating and interacting for health & wellbeing	Friendship Marginalisation	<u>Social Management</u> <u>Mental health and wellbeing</u> <u>being</u> -Personal strengths -Resilience -Safety -Relationships -Family relationship <u>Games</u> -Rules <u>Literacy</u> -Language modes -Word meanings <u>Music</u> -Music performance -Improvisation (Music)
ACELA1428	Literacy Personal and Social Capability Intercultural Understanding Speaking Listening	Explore how language is used differently at home and school depending on the relationships between people	English	Language	Language for interaction	Speaking Listening	
Session 2. 2.2 Friendship Making Story FOCUS : Friendships - Relationship skills							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self Awareness</u> <u>Literacy:</u> -Picture Books (Zoobots, Robots and Personality) <u>Humour</u> -Friendship and Social Inclusion <u>Critical and Creative Thinking</u> <u>Sustainability</u> -Recycling, Reusing, Reducing
ACPPS033	Literacy Critical and Creative Thinking	Explore how success, challenge and failure strengthen identities	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Relationship and Sexuality	
ACELA1463	Literacy Critical and creative thinking	Understand that different types of texts have identifiable text structures and language features that help the text serve its purpose	English	Language	Text structure and organisation	Speaking Listening	
Session 2. 2.3 How to Make Friends FOCUS : Friendships - Relationship skills							

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TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self Awareness</u> <u>Self-management</u> <u>Social Awareness</u>
ACPPS024	Critical and Creative Thinking Personal and Social Capability Intercultural understanding	Recognise similarities and differences in individuals and groups, and explore how these are celebrated and respected	HPE	Personal, Social and Community Health	Contributing to healthy and active communities	Mental Health and wellbeing Relationships and Sexuality	<u>Literacy</u> -Comprehension -Speaking and listening skills
ACPPS037	Literacy Critical and Creative Thinking Personal and Social Capability Ethical Understanding	Describe how respect, empathy and valuing diversity can positively influence relationships	HPE	Personal, Social and Community Health	Communicating and interacting for health & wellbeing	Cultural diversity Empathy Tolerance Respect	<u>Mental Health and Wellbeing</u> - Personal Attributes <u>Intercultural understanding</u> -Cultural diversity -Empathy -Tolerance -Respect - Positive relationships <u>Visual Arts</u> -Posters
Session 2. 2.4 Friends Song FOCUS : Friendships - Relationship skills							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACPPS001	Personal and social capability Critical and creative thinking	Identify personal strengths	HPE	Personal, Social and Community Health	Being healthy, safe and active	Personal identity Achievement Life skills	CASEL: <u>Self Awareness</u> <u>Self-management</u> <u>Social Awareness</u>
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	<u>Social Management</u> <u>Critical and Creative Thinking</u> Music
ACELT1592	Literacy Numeracy Critical and Creative Thinking	Identify, reproduce and experiment with rhythmic, sound and word patterns in poems, chants, rhymes and songs	English	Literature	Examining literature	Reading Speaking Singing Chanting	-Musical elements -Ear training -Music performance -Music knowledge and skills
ACAMUM080	Critical and creative thinking Numeracy	Develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion	Arts	Music	Music	Pitch and Rhythm Patterns Listening Singing	-Music for mood -Chants <u>Life Skills</u> -Personal identity
ACAMUM084	Critical and creative thinking Numeracy	Develop aural skills by exploring, imitating and recognising elements of music including dynamics, pitch and rhythm patterns	Arts	Music	Music	Musical elements Ear training	-Achievement <u>Literacy</u> -Speaking and Listening skills
ACAMUM085	Critical and creative thinking Numeracy	Practise singing, playing instruments and improvising music, using elements of music including rhythm, pitch, dynamics and form in a range of pieces, including in music from the local community	Arts	Music	Music	Pitch and Rhythm Patterns Listening Singing	-Levels of Questions -Listen and respond -vocabulary Numeracy -patterns and relationships

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Session 2. 2.5 SNACK Friends Acronym FOCUS : Friendships - Relationship skills							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACPPS004	Literacy Personal and social capability	Practise personal and social skills to interact positively with others	HPE	Personal, Social and Community Health	Communicating and interacting for health & wellbeing	Relationship and Sexuality	CASEL: <u>Self-awareness</u> -Recognise emotions <u>Self-management</u> -Express emotions appropriately <u>Social management</u> -Communicate effectively <u>ACRONYMS</u> <u>Literacy</u> -Speaking and Listening skills -Listen and respond -vocabulary -Reviewing (Texts) -Recall <u>Friendship strategies and vocabulary</u> -Friendship -Marginalisation -Social competence <u>Emotions</u>
ACPPS019	Literacy	Describe ways to include others to make them feel they belong	Health and Physical Education	Personal, Social and Community Health	Communicating and interacting for health & wellbeing	Mental Health and wellbeing Relationship and Sexuality	
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	
ACELY1656	Literacy Personal and social capability Critical and creative thinking	Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions	English	Literacy	Interacting with others	Listening Comprehension Conversations	
ACELA1462	Literacy Personal and Social Capability	Identify language that can be used for appreciating texts and the qualities of people and things	English	Language	Language for interaction	Reading Writing Speaking Listening	
ACELY1788	Literacy Personal and social capability Critical and creative thinking	Use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace	English	Literacy	Interacting with others	Speaking Register (Language)	
ACELY1789	Literacy Personal and social capability	Use interaction skills including initiating topics, making positive statements and voicing disagreement in an appropriate manner, speaking clearly and varying tone, volume and pace appropriately	English	Literacy	Interacting with others	Speaking Listening Attitudes	
ACELY1792	Literacy Personal and social capability	Use interaction skills, including active listening behaviours and communicate in a clear, coherent manner using a variety of everyday and learned vocabulary and appropriate tone, pace, pitch and volume	English	Literacy	Interacting with others	Listening Speaking Register (Language)	

Session 3. 3.1 SNACK RECAP FOCUS : Friendships - Relationship skills							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACPPS005	Literacy Personal and social capability Critical and Creative Thinking	Identify and describe emotional responses people may experience in different situations	HPE	Personal, Social and Community Health	Communicating and interacting for health and wellbeing	Mental Health and wellbeing Relationships and sexuality	CASEL: <u>Self-awareness</u> Recognise emotions <u>Self-management</u> Express emotions appropriately <u>Social management</u> Communicate effectively <u>Emotions</u>
ACPPS015	Literacy Personal and social capability Critical and creative thinking	Describe their own strengths and achievements and those of others, and identify how these contribute to personal identities	HPE	Personal, Social and Community Health	Being healthy, safe and active	Personal identity Achievement Life skills	

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ACPPS022	Literacy Critical and creative thinking Personal and Social Capability	Explore actions that help make the classroom a healthy, safe and active place	HPE	Personal, Social and Community Health	Contributing to healthy and active communities	Active play and Minor games Safety Relationships and sexuality	<u>Literacy</u> -Speaking and listening -Learning Area Vocabulary -Reviewing (Texts) -Recall information <u>ACRONYMS</u> <u>Life Skills</u> -Personal identity -Achievement -Friendship strategies <u>Games</u> -play
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	
ACELY1656	Literacy Personal and social capability Critical and creative thinking	Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions	English	Literacy	Interacting with others	Listening Comprehension Conversations	
ACELA1462	Literacy Personal and Social Capability	Identify language that can be used for appreciating texts and the qualities of people and things	English	Language	Language for interaction	Reading Writing Speaking Listening	
ACELY1788	Literacy Personal and social capability Critical and creative thinking	Use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace	English	Literacy	Interacting with others	Speaking Register (Language)	
ACELY1789	Literacy Personal and social capability	Use interaction skills including initiating topics, making positive statements and voicing disagreement in an appropriate manner, speaking clearly and varying tone, volume and pace appropriately	English	Literacy	Interacting with others	Speaking Listening Attitudes	
ACELY1792	Literacy Personal and social capability	Use interaction skills, including active listening behaviours and communicate in a clear, coherent manner using a variety of everyday and learned vocabulary and appropriate tone, pace, pitch and volume	English	Literacy	Interacting with others	Listening Speaking Register (Language)	
Session 3.	3.2 Feelings Detectives	FOCUS : Feelings management					
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACPPS001	Personal and social capability Critical and creative thinking	Identify personal strengths	HPE	Personal, Social and Community Health	Being healthy, safe and active	Personal identity Achievement Life skills	CASEL: <u>Self-awareness</u> <u>Self-management</u> <u>Social awareness</u>
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	<u>Strength based learning</u> -Personal strengths
ACELY1656	Literacy Personal and social capability Critical and creative thinking	Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions	English	Literacy	Interacting with others	Listening Comprehension Conversations	-Personal development -Resilience
ACELY1788	Literacy Personal and social capability Critical and creative thinking	Use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace	English	Literacy	Interacting with others	Speaking Register (Language)	-Life skills -Trust -Help-seeking behaviour
ACELY1789	Literacy Personal and social capability	Use interaction skills including initiating topics, making positive statements and voicing disagreement in an appropriate manner, speaking clearly and varying tone, volume and pace appropriately	English	Literacy	Interacting with others	Speaking Listening Attitudes	Emotions -Describing personal feelings -“I statements”
ACELY1792	Literacy Personal and social capability	Use interaction skills, including active listening behaviours and communicate in a clear, coherent manner using a variety of everyday and learned vocabulary and appropriate tone, pace, pitch and volume	English	Literacy	Interacting with others	Listening Speaking Register (Language)	<u>Life skills:</u> -Personal identity -Achievement

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ACPPS003	Critical and Creative Thinking	Identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy	Health and Physical Education	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety	-Resilience Critical and Creative Thinking : <u>Inquiring – identifying, exploring and organising information and ideas</u> -Identify and clarify information and ideas Organise and process information
ACPPS004	Literacy Personal and social capability	Practise personal and social skills to interact positively with others	HPE	Personal, Social and Community Health	Communicating and interacting for health & wellbeing	Friendship Social competence	
ACPPS005	Literacy Personal and social capability Critical and Creative Thinking	Identify and describe emotional responses people may experience in different situations	HPE	Personal, Social and Community Health	Communicating and interacting for health and wellbeing	Mental Health and wellbeing Relationships and sexuality	
ACPPS020	Critical and Creative Thinking Personal and Social Capability	Identify and practise emotional responses that account for own and others' feelings	Health and Physical Education	Personal, Social and Community Health	Communicating and interacting for health & wellbeing	Mental Health and wellbeing Safety	
ACPPS033	Literacy Critical and Creative Thinking	Explore how success, challenge and failure strengthen identities	Health and Physical Education	Personal, Social and Community Health	Being healthy, safe and active	Mental Health & wellbeing Safety Relationships and sexuality	
Session 3.	3.3 The Way I Feel	FOCUS : Feelings management					
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self-awareness</u> -Recognise personal qualities and achievements -Develop reflective practice <u>Self-management</u> -Express emotions appropriately <u>Social management</u> -Communicate effectively <u>Social awareness</u> <u>Personal identity</u> -Achievement -Resilience -Trust -Help-seeking behaviour <u>Group discussion</u> -Personal expression
ACPPS001	Personal and social capability Critical and creative thinking	Identify personal strengths	HPE	Personal, Social and Community Health	Being healthy, safe and active	Personal identity Achievement Life skills	
ACPPS003	Critical and Creative Thinking Personal and social capability	Identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety	
ACPPS004	Literacy Personal and social capability	Practise personal and social skills to interact positively with others	HPE	Personal, Social and Community Health	Communicating and interacting for health and wellbeing	Relationships and sexuality	
ACPPS019	Literacy Personal and social capability	Describe ways to include others to make them feel they belong	HPE	Personal, Social and Community Health	Communicating and interacting for health & wellbeing	Relationships and sexuality	

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ACPPS020	Critical and Creative Thinking Personal and Social Capability	Identify and practise emotional responses that account for own and others' feelings	HPE	Personal, Social and Community Health	Communicating and interacting for health & wellbeing	Mental Health and wellbeing Safety	-Personal responses Literacy: <u>Grammar knowledge</u> -Express opinion and point of view -Word Knowledge -Imaginative texts Personal responses Critical and Creative Thinking
ACPPS033	Literacy Critical and Creative Thinking	Explore how success, challenge and failure strengthen identities	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health & wellbeing Safety Relationships and sexuality	
ACELT1577	Literacy Critical and Creative Thinking Personal and Social Capability	Respond to texts, identifying favourite stories, authors and illustrators	English	Literature	Responding to literature	Speaking Listening	
ACELT1783	Literacy Personal and Social Capability	Share feelings and thoughts about the events and characters in texts	English	Literature	Responding to literature	Reading, Writing, Speaking Listening	
ACELT1590	Literacy Critical and Creative Thinking Personal and Social Capability	Identify aspects of different types of literary texts that entertain, and give reasons for personal preferences	English	Literature	Responding to literature	Reading Writing Speaking Listening	
Session 3. 3.4 Feelings Detectives 2 FOCUS : Feelings management							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self-awareness</u> <u>Self-management</u> <u>Social awareness-Social management</u> -Communicate effectively -Negotiate and resolve conflict Literacy: -Comprehending texts -Word Knowledge Values -Exploring values, rights and responsibilities <u>Celebrations</u> <u>Cultural diversity</u> -Respect -Trust -Help-seeking behaviour <u>Social competence</u> -Assertiveness -Refusal skills <u>Child protection</u> -Help-seeking
ACPPS003	Critical and Creative Thinking	Identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety	
ACPPS017	Literacy	Practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety Relationships & sexuality	
ACPPS019	Literacy Personal and Social Capability Critical and Creative Thinking	Describe ways to include others to make them feel they belong	HPE	Personal, Social and Community Health	Communicating and interacting for health and wellbeing	Mental Health and wellbeing Safety Relationships & sexuality	
ACPPS020	Critical and Creative Thinking Personal and Social Capability	Identify and practise emotional responses that account for own and others' feelings	HPE	Personal, Social and Community Health	Communicating and interacting for health & wellbeing	Mental Health and wellbeing Safety	
ACPPS024	Critical and creative thinking Intercultural understanding Personal and social capability	Recognise similarities and differences in individuals and groups, and explore how these are celebrated and respected	HPE	Personal, Social and Community Health	Contributing to healthy and active communities	Mental Health and Wellbeing Relationships and sexuality	

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						Rhythmic and expressive movement activities	behaviour <u>Personal responses</u> -Emotions -Nonverbal communication <u>Describing personal feelings</u> -I statements... -Physical characteristics -Resilience
ACPPS034	Literacy Critical and Creative Thinking	Explore strategies to manage physical, social and emotional change	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety	
ACPPS035	Literacy Critical and Creative Thinking	Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe	HPE	Personal, Social and Community Health	Being healthy, safe and active	Health and wellbeing Safety Relationships and sexuality	
ACELA1783	Literacy Personal and Social Capability Critical and Creative Thinking	Share feelings and thoughts about the events and characters in texts	English	Literature	Responding to literature	Reading Writing Speaking Listening	
ACELA1787	Literacy Personal and Social Capability Critical and Creative Thinking Ethical Understanding	Explore different ways of expressing emotions, including verbal, visual, body language and facial expressions	English	Language	Language for interaction	Reading Writing Speaking Listening	

Session 4.	4.1 Handling Your Feelings	FOCUS : Feelings management					
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self-awareness</u> -Recognise emotions
ACPPS020	Critical and Creative Thinking Personal and Social Capability	Identify and practise emotional responses that account for own and others' feelings	HPE	Personal, Social and Community Health	Communicating and interacting for health & wellbeing	Mental Health and wellbeing Safety	<u>Self-management</u> -Express emotions appropriately <u>Social management</u> -Communicate effectively
ACELA1429	Literacy Personal and Social Capability Ethical Understanding	Understand that language can be used to explore ways of expressing needs, likes and dislikes	English	Language	Language for interaction	Reading Writing Speaking Listening	<u>Social awareness</u> -Understand relationships
ACPPS033	Literacy Critical and Creative Thinking	Explore how success, challenge and failure strengthen identities	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health & wellbeing Safety Relationships and sexuality	-Reasoning in decision making and actions <u>Grammar knowledge</u> -Express opinion and point of view
ACPPS034	Literacy Critical and Creative Thinking	Explore strategies to manage physical, social and emotional change	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety	- Reviewing (Texts) <u>Word meanings</u> <u>Attitudes and values</u>
ACELA1462	Literacy Personal and Social Capability	Identify language that can be used for appreciating texts and the qualities of people and things	English	Language	Language for interaction	Reading Writing Speaking Listening	-Exploring values, rights and responsibilities <u>Anger management</u>

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							<u>Emotional Intelligence</u> <u>Personal Identity</u> -Physical characteristics -Resilience <u>Emotions</u> <u>Nonverbal communication</u>
ACELA1787	Literacy Personal and Social Capability Critical and Creative Thinking Ethical Understanding	Explore different ways of expressing emotions, including verbal, visual, body language and facial expressions	English	Language	Language for interaction	Reading Writing Speaking Listening	
Session 4. 4.2 Handling Your Feelings Creed FOCUS : Feelings management							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self-awareness</u> <u>Self-management</u> <u>Social management</u> -Communicate effectively -Negotiate and resolve conflict <u>Friendship</u> <u>Social Competence</u> <u>Empathy</u> <u>Grammar knowledge</u> Express opinion and point of view <u>Emotions</u> Nonverbal communication - <u>Values</u> -Exploring values, rights and responsibilities <u>Attitudes</u> <u>Word meanings</u> <u>Physical characteristics</u> <u>Resilience</u>
ACPPS004	Literacy Personal and social capability	Practise personal and social skills to interact positively with others	HPE	Personal, Social and Community Health	Communicating and interacting for health and wellbeing	Relationships and sexuality	
ACPPS019	Literacy Personal and Social Capability Critical and Creative Thinking	Describe ways to include others to make them feel they belong	HPE	Personal, Social and Community Health	Communicating and interacting for health and wellbeing	Relationships and sexuality	
ACPPS020	Personal and Social Capability Critical and creative thinking Ethical Understanding	Identify and practise emotional responses that account for own and others' feelings	Health and Physical Education	Personal, Social and Community Health	Communicating and interacting for health & wellbeing	Mental Health and wellbeing Safety	
ACELA1429	Literacy Personal and Social Capability Ethical Understanding	Understand that language can be used to explore ways of expressing needs, likes and dislikes	English	Language	Language for interaction	Reading Writing Speaking Listening	
ACPPS034	Literacy Critical and Creative Thinking	Explore strategies to manage physical, social and emotional change	Health and Physical Education	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety	
ACELT1783	Literacy Personal and Social Capability	Share feelings and thoughts about the events and characters in texts	English	Literature	Responding to literature	Reading Writing Speaking Listening	
ACELY1784	Literacy Personal and Social Capability	Use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact	English	Literacy	Interacting with others	Speaking Listening	

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ACELA1787	Literacy Personal and Social Capability Critical and Creative Thinking Ethical Understanding	Explore different ways of expressing emotions, including verbal, visual, body language and facial expressions	English	Language	Language for interaction	Reading Writing Speaking Listening	
ACELA1489	Literacy	Understand differences between the language of opinion and feeling and the language of factual reporting or recording	English	Language	Language for interaction	Reading Writing Speaking Listening	

Session 5. 5.1 How to solve fights with friends FOCUS : Conflict Resolution							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self-awareness</u> <u>Self-management</u> <u>Social management</u> -Communicate effectively -Negotiate and resolve conflict <u>Social awareness</u> -Understand relationships -Reasoning in decision making and actions <u>Personal Responses</u> <u>Friendship</u> <u>Social Competence</u> <u>Literacy:</u> -Comprehending through listening, reading and viewing <u>Critical and Creative Thinking</u> -Inquiring -identifying, exploring and organizing information and ideas -Identify and clarify information and ideas -Generating ideas, possibilities & actions -Consider alternatives -Reflecting on thinking & processes -Reflect on processes
ACPPS004	Literacy Personal and social capability	Practise personal and social skills to interact positively with others	HPE	Personal, Social and Community Health	Communicating and interacting for health and wellbeing	Relationships and sexuality	
ACPPS019	Literacy Personal and Social Capability Critical and Creative Thinking	Describe ways to include others to make them feel they belong	HPE	Personal, Social and Community Health	Communicating and interacting for health and wellbeing	Mental Health and wellbeing Safety Relationships and sexuality	
ACPPS034	Literacy Critical and Creative Thinking	Explore strategies to manage physical, social and emotional change	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety	
ACELA1469		Identify visual representations of characters' actions, reactions, speech and thought processes in narratives, and consider how these images add to or contradict or multiply the meaning of accompanying words	English	Language	Expressing and developing ideas	Reading Listening Speaking	
ACELT1783	Literacy Personal and Social Capability	Share feelings and thoughts about the events and characters in texts	English	Literature	Responding to literature	Reading Writing Speaking Listening	

Session 5. 5.2 What Causes Fights FOCUS : Conflict Resolution							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base

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ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self-management</u> -Work independently and show initiative -Express emotions appropriately -Develop self-discipline and set goals <u>Social awareness</u> -Appreciate diverse perspectives <u>Social management</u> -Communicate effectively -Work collaboratively -Make decisions <u>Trust</u> <u>Help-seeking behaviour</u> <u>Speaking</u> -Personal responses <u>Comprehension</u>
ACPPS003	Critical and Creative Thinking	Identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety	
ACELY1646	Literacy Personal and Social Capability Critical and Creative Thinking	Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations	English	Literacy	Interacting with others	Speaking Listening	
ACELY1650	Literacy Critical and Creative Thinking Personal and social capability	Use comprehension strategies to understand and discuss texts listened to, viewed or read independently	English	Literacy	Interpreting, analysing, evaluating	Reading Speaking Listening	
ACELY1784	Literacy Personal and social capability	Use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact	English	Literacy	Interacting with others	Speaking Nonverbal communication	
ACELY1788	Literacy Personal and social capability Critical and creative thinking	Use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace	English	Literacy	Interacting with others	Speaking Register (Language)	
ACPMPO32	Literacy Critical and creative thinking Personal and Social Capability	Identify rules and fair play when participating in physical activities	HPE	Movement and physical Activity	Learning through movement	Rhythmic and expressive movement activities Active play and Minor games Safety	
Session 5. 5.3 Hopscotch Method of Conflict Resolution FOCUS : Conflict Resolution							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self-management</u> -Express emotions appropriately <u>Self-awareness</u> -Recognise emotions -Recognise personal qualities and achievements <u>Ethical Understanding</u> -Reasoning in decision making and actions <u>Help-seeking behaviour</u> <u>Assertiveness</u> <u>Social competence</u> <u>Child protection</u> <u>Refusal skills</u>
ACELA1429	Literacy Personal and Social Capability Ethical Understanding	Understand that language can be used to explore ways of expressing needs, likes and dislikes	English	Language	Language for interaction	Receptive modes (listening, reading and viewing)	
ACPPS035	Literacy Critical and Creative Thinking	Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe	HPE	Personal, Social and Community Health	Being healthy, safe and active	Health and wellbeing Safety Relationships and sexuality	
Session 5. 5.4 Role Playing with mini FOCUS : Conflict Resolution							

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Hopscotch							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self-awareness</u> <u>Self-management</u> <u>Social awareness</u> <u>Social Management</u> <u>Literacy:</u> -Word Knowledge -Comprehending texts through listening, reading and viewing <u>Strength based learning</u> <u>Personal strengths</u> <u>Personal development</u> <u>Resilience</u> <u>Life skills</u> "I statements" <u>Mental Health and wellbeing</u> <u>Relationship Skills</u>
ACPPS017	Literacy	Practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation	Health and Physical Education	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety Relationships & sexuality	
ACADRM027	Literacy Critical and Creative Thinking	Explore role and dramatic action in dramatic play, improvisation and process drama	The Arts	Drama	Drama	Improvisation (Acting) Role-playing Plots (Stories) Playbuilding	
ACADRM032	Literacy	Use voice, body, movement and language to sustain role and relationships and create dramatic action with a sense of time and place	The Arts	Drama	Drama	Characters (Acting) Plots (Stories)	
ACPPS033	Literacy Critical and Creative Thinking	Explore how success, challenge and failure strengthen identities	Health and Physical Education	Personal, Social and Community Health	Being healthy, safe and active	Mental Health & wellbeing Safety Relationships and sexuality	
ACPPS035	Literacy Critical and Creative Thinking	Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe	Health and Physical Education	Personal, Social and Community Health	Being healthy, safe and active	Health and wellbeing Safety Relationships and sexuality	
ACPPS038	Personal identity Achievement Life skills	Investigate how emotional responses vary in depth and strength	HPE	Personal, Social and Community Health	Communicating and interacting for health and wellbeing	Emotional health Emotions	
Session 5. 5.5 Hopscotch Method Stickers		FOCUS : Conflict Resolution					
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self-management</u> Work independently and show initiative <u>Sequencing</u> <u>Inquiry</u> <u>Comprehension Skills</u> <u>Numeracy:</u> Recognising and using patterns and relationships
ACELA1435	Literacy	Recognise that sentences are key units for expressing ideas	English	Language	Expressing and developing ideas	Speaking Listening Reading	
ACELY1650	Literacy Critical and Creative Thinking Personal and social capability	Use comprehension strategies to understand and discuss texts listened to, viewed or read independently	English	Literacy	Interpreting, analysing, evaluating	Reading Speaking Listening	

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ACHASSI004	Numeracy Critical and Creative Thinking	Sequence familiar objects and events	HASS	Inquiry and skills	Researching	Reading	
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Session 6. 6.1 Solving Fights and Saying Sorry FOCUS : Reconciliation							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self-awareness</u> <u>Self-management</u> <u>Social awareness</u> <u>Social management</u> <u>Literacy</u> -Comprehending texts through listening, reading and viewing -Word Knowledge <u>Decision making</u> <u>Human movement</u> <u>Problem solving</u> <u>Resilience</u> <u>Personal responses</u> <u>Trust</u> <u>Help-seeking behaviour</u>
ACPPS003	Critical and Creative Thinking	Identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy	Health & Physical Education	Personal, Social & Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety	
ACPPS017	Literacy	Practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety Relationships & sexuality	
ACPMPO31	Literacy Personal and social capability Critical and creative thinking	Propose a range of alternatives and test their effectiveness when solving movement challenges	HPE	Movement and Physical Activity	Learning through movement	Rhythmic and expressive movement activities	
ACELT1596	Literacy Personal and social capability Critical and creative thinking Reading Writing Speaking Listening	Draw connections between personal experiences and the worlds of texts, and share responses with others	English	Literature	Responding to literature	Reading Writing Speaking Listening	
ACELY1666	Literacy Personal and social capability Critical and creative thinking	Listen for specific purposes and information, including instructions, and extend students' own and others' ideas in discussions	English	Literacy	interacting with others	Speaking Listening	
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	
ACPPS003	Critical and Creative Thinking	Identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety	CASEL: <u>Self-management</u> <u>Self-awareness</u> <u>Social awareness</u> <u>Trust</u> <u>Attitudes</u> <u>Reading</u> <u>comprehension</u>
ACELT1583	Literacy Critical and Creative Thinking Personal and social capability	Express preferences for specific texts and authors and listen to the opinions of others	English	Literature	Responding to literature	Reading Speaking Listening	

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ACELY1650	Literacy Critical and Creative Thinking Personal and social capability	Use comprehension strategies to understand and discuss texts listened to, viewed or read independently	English	Literacy	Interpreting, analysing, evaluating	Reading Speaking Listening	
Session 6. 6.3 Story 'Sorry' and Song FOCUS : Reconciliation							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self-awareness</u> <u>Self-management</u> <u>Social management</u> <u>Social awareness</u> Literacy: -Text knowledge -Grammar knowledge -Word Knowledge Critical and Creative Thinking <u>Protective behaviours</u> -Trust -Help-seeking behaviour <u>Personal identity</u> <u>Achievement</u> <u>Resilience</u>
ACPPS003	Critical and Creative Thinking Personal and social capability	Identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety	
ACPPS017	Literacy	Practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety Relationships & sexuality	
ACPPS033	Literacy Critical and Creative Thinking Personal and social capability	Explore how success, challenge and failure strengthen identities	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety Relationships and sexuality	
ACHASSI077	Literacy Critical and creative thinking Personal and Social Capability	Examine information to identify different points of view and distinguish facts from opinions	HASS	Inquiry and skills	Analysing	civics and citizenship	
Session 6. 6.4 Forgiveness (Reconciliation) FOCUS : Reconciliation							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self-awareness</u> <u>Social awareness</u> -Appreciate diverse perspectives -Understand relationships <u>Social management</u> -Work collaboratively <u>Mental Health and Wellbeing</u> <u>Inquiring –</u> identifying, exploring and organising information and ideas <u>Celebrations</u>
ACPPS022	Literacy Critical and creative thinking Personal and Social Capability	Explore actions that help make the classroom a healthy, safe and active place	HPE	Personal, Social and Community Health	Contributing to healthy and active communities	Active play and Minor games Safety Relationships and sexuality	
ACPPS024	Critical and creative thinking Intercultural understanding Personal and social capability	Recognise similarities and differences in individuals and groups, and explore how these are celebrated and respected	HPE	Personal, Social and Community Health	Contributing to healthy and active communities	Mental Health and Wellbeing Relationships and sexuality Rhythmic and expressive movement activities	

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ACPPS037	Literacy Critical and creative thinking Personal and Social Capability Intercultural understanding Ethical understanding	Describe how respect, empathy and valuing diversity can positively influence relationships	HPE	Personal, Social and Community Health	Contributing to healthy and active communities	Mental Health and Wellbeing Relationships and sexuality	<u>Cultural diversity</u> -Empathy -Tolerance -Respect
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Session 7. 7.1 Bully-proofing and Self Confidence FOCUS : Self Confidence and Problem Solving							
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TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self-awareness</u> <u>Self-management</u>
ACPPS033	Literacy Critical and Creative Thinking Personal and social capability	Explore how success, challenge and failure strengthen identities	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety Relationships and sexuality	<u>Social awareness</u> -Appreciate diverse perspectives -Understand relationships
ACPPS035	Literacy Critical and Creative Thinking	Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe	Health and Physical Education	Personal, Social and Community Health	Being healthy, safe and active	Health and wellbeing Safety Relationships and sexuality	<u>Social management</u> -Work collaboratively <u>Personal identity</u> <u>Achievement</u> <u>Resilience</u>
ACPPS037	Literacy Critical and creative thinking Personal and Social Capability Intercultural understanding Ethical understanding	Describe how respect, empathy and valuing diversity can positively influence relationships	HPE	Personal, Social and Community Health	Contributing to healthy and active communities	Mental Health and Wellbeing Relationships and sexuality	<u>Assertiveness</u> <u>Social competence</u> <u>Cultural diversity</u> -Empathy -Tolerance -Respect

Session 7. 7.2 Bully-proofing strategy - WALK FOCUS : Self Confidence and Problem Solving							
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TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self-awareness</u> <u>Self-management</u>
ACPPS006	Critical and Creative Thinking Personal and social capability	Identify actions that promote health, safety and wellbeing	HPE	Personal, Social and Community Health	Contributing to healthy and active communities	Mental Health and wellbeing Safety Relationships and sexuality	<u>Social awareness</u> -Understand relationships <u>Health promotion</u> <u>Mental Health and Wellbeing</u>
ACPPS022	Literacy Critical and creative thinking Personal and Social Capability	Explore actions that help make the classroom a healthy, safe and active place	HPE	Personal, Social and Community Health	Contributing to healthy and active communities	Active play and Minor games Safety Relationships and sexuality	<u>Personal identity</u> <u>Achievement</u> <u>Resilience</u> <u>Trust</u> <u>Help-seeking</u>
ACPPS033	Literacy Critical and Creative Thinking Personal and social capability	Explore how success, challenge and failure strengthen identities	HPE	Personal, Social and Community	Being healthy, safe and active	Mental Health and wellbeing Safety	<u>behaviour</u> <u>Assertiveness</u> <u>Social competence</u>

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				Health		Relationships and sexuality	<u>Child protection</u> <u>Refusal skills</u> <u>Personal identity</u>
ACPPS035	Literacy Critical and Creative Thinking Personal and social capability	Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe	HPE	Personal, Social and Community Health	Being healthy, safe and active	Health & wellbeing Safety Relationships and sexuality	<u>Achievement</u> <u>Resilience</u> <u>Safety</u>
ACPPS036	Critical and Creative Thinking Personal and social capability	Identify and practise strategies to promote health, safety and wellbeing	HPE	Personal, Social and Community Health	Being healthy, safe and active	Safety Wellbeing Health promotion	
Session 7. 7.3 Bully-proofing strategy - TALK FOCUS : Self Confidence and Problem Solving							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self-awareness</u> -Recognise personal qualities and achievements -Understand themselves as learners
ACPPS033	Literacy Critical and Creative Thinking Personal and social capability	Explore how success, challenge and failure strengthen identities	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety Relationships and sexuality	-Develop reflective practice
ACPPS035	Literacy Critical and Creative Thinking Personal and social capability	Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe	HPE	Personal, Social and Community Health	Being healthy, safe and active	Health and wellbeing Safety Relationships and sexuality	<u>Self-management</u> -Express emotions appropriately
ACPPS036	Critical and Creative Thinking Personal and social capability	Identify and practise strategies to promote health, safety and wellbeing	HPE	Personal, Social and Community Health	Being healthy, safe and active	Safety Wellbeing Health promotion	-Develop self-discipline and set goals -Work independently and show initiative
ACELY1789	Literacy Personal and social capability	Use interaction skills including initiating topics, making positive statements and voicing disagreement in an appropriate manner, speaking clearly and varying tone, volume and pace appropriately	English	Literacy	Interacting with others	Speaking Listening	-Become confident, resilient and adaptable <u>Social awareness</u> -Understand relationships -Appreciate diverse

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							<p>perspectives <u>Social management</u> -Communicate effectively Work collaboratively <u>Critical and Creative Thinking</u> -Inquiring – identifying, exploring and organising information and ideas -Generating ideas, possibilities and actions <u>Personal identity</u> <u>Resilience</u> <u>Assertiveness</u> <u>Social competence</u></p>
Session 7.	7.4 Bully-proofing	FOCUS : Self Confidence and Problem Solving strategy – GET HELP					
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	<p>CASEL: <u>Self-management</u> <u>Self-awareness</u> <u>Social awareness</u> -Understand relationships <u>Personal identity</u> <u>Achievement</u> <u>Resilience</u> <u>Assertiveness</u> <u>Social competence</u> <u>Refusal skills</u> <u>Friendship</u> <u>Protective behaviours</u> Trust Help-seeking behaviour <u>Child protection</u> <u>Safety</u> <u>Wellbeing</u> <u>Health promotion</u> <u>Critical and Creative Thinking</u> -Inquiring – identifying, exploring and organising information and ideas -Generating ideas,</p>
ACPPS003	Critical and Creative Thinking Personal and social capability	Identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety	
ACPPS004	Literacy Personal and social capability	Practise personal and social skills to interact positively with others	HPE	Personal, Social and Community Health	Communicating and interacting for health and wellbeing	Relationships and sexuality	
ACPPS017	Literacy	Practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation	Health and Physical Education	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety Relationships & sexuality	
ACPPS033	Literacy Critical and Creative Thinking Personal and social capability	Explore how success, challenge and failure strengthen identities	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety Relationships and sexuality	
ACPPS035	Literacy Critical and Creative Thinking Personal and social capability	Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe	HPE	Personal, Social and Community Health	Being healthy, safe and active	Health and wellbeing Safety Relationships	

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						and sexuality	possibilities and actions
ACPPS036	Critical and Creative Thinking Personal and social capability	Identify and practise strategies to promote health, safety and wellbeing	HPE	Personal, Social and Community Health	Being healthy, safe and active	Safety Wellbeing Health promotion	
Session 7. 7.5 Bully-proofing workbook and song FOCUS : Self Confidence and Problem Solving							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self-management</u> -Work independently and show initiative -Express emotions appropriately -Develop self-discipline and set goals <u>Self-awareness</u> -Recognise emotions -Recognise personal qualities and achievements -Understand themselves as learners -Develop reflective practice <u>Social awareness</u> -Appreciate diverse perspectives -Understand relationships <u>Social management</u> -Work collaboratively <u>Protective behaviours</u> -Trust -Help-seeking -behaviour <u>Personal identity</u> <u>Achievement</u> <u>Cultural diversity</u> -Empathy -Tolerance -Respect Music
ACPPS003	Critical and Creative Thinking Personal and social capability	Identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety	
ACPPS019	Literacy Personal and Social Capability Critical and Creative Thinking	Describe ways to include others to make them feel they belong	HPE	Personal, Social and Community Health	Communicating and interacting for health and wellbeing	Mental Health and wellbeing Safety Relationships and sexuality	
ACPPS033	Literacy Critical and Creative Thinking Personal and social capability	Explore how success, challenge and failure strengthen identities	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety Relationships and sexuality	
ACPPS037	Literacy Critical and creative thinking Personal and Social Capability Intercultural understanding Ethical understanding	Describe how respect, empathy and valuing diversity can positively influence relationships	HPE	Personal, Social and Community Health	Contributing to healthy and active communities	Mental Health and Wellbeing Relationships and sexuality Rhythmic and expressive movement activities	

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Session 8. 8.1 Bully-proofing workbook and song FOCUS : Bully-proofing, celebration, cooperation and wrap up							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self-awareness</u> -Understand themselves as learners -Develop reflective practice <u>Self-management</u> -Work independently and show initiative -Become confident, resilient and adaptable -Work collaboratively <u>Social awareness</u> -Appreciate diverse perspectives -Understand relationships <u>Protective behaviours</u> -Trust -Help-seeking behaviour <u>Cultural diversity</u> -Empathy -Tolerance -Respect -Music <u>Critical and Creative Thinking</u> -Identify and clarify information and ideas -Organise and process information -Generating ideas, possibilities and actions-Consider alternatives -Reflect on processes -Apply logic and reasoning -Draw conclusions and design a course of action
ACPPS003	Critical and Creative Thinking Personal and social capability	Identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy	HPE	Personal, Social and Community Health	Being healthy, safe and active	Mental Health and wellbeing Safety	
ACPPS037	Literacy Critical and creative thinking Personal and Social Capability Intercultural understanding Ethical understanding	Describe how respect, empathy and valuing diversity can positively influence relationships	HPE	Personal, Social and Community Health	Contributing to healthy and active communities	Mental Health and Wellbeing Relationships and sexuality Rhythmic and expressive movement activities	
ACPPS055	Personal and Social Capability	Practise skills to establish and manage relationships	HPE	Personal, Social and Community Health	Contributing to healthy and active communities	Mental Health and Wellbeing Relationships and sexuality Safety	
ACPPS060	Literacy Personal and social capability Critical and creative thinking	Identify how valuing diversity positively influences the wellbeing of the community	HPE	Personal, Social and Community Health	Contributing to healthy and active communities	Mental Health and Wellbeing Relationships and sexuality Safety	
ACELY1670	Literacy Personal and social capability Critical and creative thinking	Use comprehension strategies to build literal and inferred meaning and begin to analyse texts by drawing on growing knowledge of context, language and visual features and print and multimodal text structures	English	Literacy	Interpreting, analysing, evaluating	Reading Listening	

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Session 8. 8.2 Final Wrap up and celebration FOCUS : Bully-proofing, celebration, cooperation and wrap up							
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self-awareness</u> -Understand themselves as learners -Develop reflective practice <u>Self-management</u> -Work independently and show initiative -Become confident, resilient and adaptable -Express emotions appropriately <u>Social awareness</u> -Understand relationships <u>Social management</u> -Make decisions -Work collaboratively -Negotiate and resolve conflict -Work collaboratively <u>Numeracy</u> -Recognising and using patterns and relationships -Using spatial reasoning <u>Literacy</u> -Word Knowledge -Understand learning area vocabulary -Use language to interact with others <u>Critical and Creative Thinking</u> -Generating ideas, possibilities and actions -Reflecting on thinking and processes
ACPMP008	Numeracy Personal and Social Capability	Practise fundamental movement skills and movement sequences using different body parts	HPE	Movement and Physical Activity	Moving our body	Active play and Minor games Fundamental Movement Skills	
ACPMP009	Personal and Social Capability	Participate in games with and without equipment	HPE	Movement and Physical Activity	Moving our body	Active play and Minor games Fundamental Movement Skills	
ACPMP011	Literacy Numeracy Personal and Social Capability Critical and Creative Thinking	Identify and describe how their body moves in relation to effort, space, time, objects and people	HPE	Movement and Physical Activity	Understanding Movement	Rhythmic and expressive movement activities	
ACPMP012	Personal and Social Capability	Cooperate with others when participating in physical activities	HPE	Movement and Physical Activity	Learning through movement	Rhythmic and expressive movement activities	
ACPMP014	Personal and Social Capability	Follow rules when participating in physical activities	HPE	Movement and physical Activity	Learning through movement	Active play and Minor games	
ACPPS022	Literacy Critical and creative thinking Personal and Social Capability	Explore actions that help make the classroom a healthy, safe and active place	HPE	Personal, Social and Community Health	Contributing to healthy and active communities	Active play and Minor games Relationships and sexuality Mental Health and Wellbeing	
ACPPS024	Critical and creative thinking Intercultural understanding Personal and social capability	Recognise similarities and differences in individuals and groups, and explore how these are celebrated and respected	HPE	Personal, Social and Community Health	Contributing to healthy and active communities	Mental Health and Wellbeing Relationships and sexuality	
ACPMP031	Literacy Personal and social capability Critical and creative thinking	Propose a range of alternatives and test their effectiveness when solving movement challenges	HPE	Movement and Physical Activity	Learning through movement	Active play and Minor games Safety Relationships and sexuality	
ACPPS037	Literacy Critical and creative thinking Personal and Social Capability Intercultural understanding Ethical understanding	Describe how respect, empathy and valuing diversity can positively influence relationships	HPE	Personal, Social and Community Health	Contributing to healthy and active communities	Mental Health and Wellbeing Relationships and sexuality	
ACPPS041	Critical and Creative Thinking Personal and Social Capability	Participate in outdoor games and activities to examine how participation promotes a connection between the community, natural and built environments, and health and wellbeing	HPE	Personal, Social and Community Health	Contributing to healthy and active communities	Mental Health and Wellbeing Relationships and sexuality	

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Session 8.	8.3 Parachute Games	FOCUS : Bully-proofing, celebration, cooperation and wrap up					
TAG	General Capabilities	AC Content Description	Learning Area	Strand	Sub-strand	Modes	Explicit teaching & Theoretical Base
ACELA1446	Literacy Personal and social capability	Understand that there are different ways of asking for information, making offers and giving commands	English	Literacy	Interacting with others	Listening Comprehension Conversations	CASEL: <u>Self-awareness</u> -Understand themselves as learners -Develop reflective practice -Develop reflective practice <u>Self-management-</u> -Work independently and show initiative -Become confident, resilient and adaptable -Express emotions appropriately - Develop self-discipline and set goals -Express emotions appropriately <u>Social awareness</u> -Appreciate diverse perspectives -Understand relationships <u>Social management-</u> -Make decisions -Work collaboratively -Negotiate and resolve conflict <u>Numeracy</u> -Recognising and using patterns and relationships -Using spatial reasoning <u>Literacy</u> -Understand learning area vocabulary -Use language to interact with others <u>Critical and Creative</u>
ACPMP008	Numeracy Personal and Social Capability	Practise fundamental movement skills and movement sequences using different body parts	HPE	Movement and Physical Activity	Moving our body	Active play and Minor games Fundamental Movement Skills	
ACPMP009	Personal and Social Capability	Participate in games with and without equipment	HPE	Movement and Physical Activity	Moving our body	Active play and Minor games Fundamental Movement Skills	
ACPMP011	Literacy Numeracy Personal and Social Capability Critical and Creative Thinking	Identify and describe how their body moves in relation to effort, space, time, objects and people	HPE	Movement and Physical Activity	Understanding Movement	Rhythmic and expressive movement activities	
ACPMP012	Personal and Social Capability	Cooperate with others when participating in physical activities	HPE	Movement and Physical Activity	Learning through movement	Rhythmic and expressive movement activities Active play and Minor games	
ACPMP013	Personal and Social Capability	Test possible solutions to movement challenges through trial and error	HPE	Movement and physical Activity	Learning through movement	Safety Active play and Minor games Safety Fundamental movement skills	
ACPMP014	Personal and Social Capability	Follow rules when participating in physical activities	HPE	Movement and physical Activity	Learning through movement	Safety Active play and Minor games Safety	
ACPPS022	Literacy Critical and creative thinking Personal and Social Capability	Explore actions that help make the classroom a healthy, safe and active place	HPE	Personal, Social and Community Health	Contributing to healthy and active communities	Active play and Minor games Relationships and sexuality Mental Health and Wellbeing	
ACPMP025	Personal and Social Capability	Perform fundamental movement skills in a variety of movement sequences and situations	HPE	Movement and Physical Activity	Moving our body	Fundamental Movement Skills Active play and Minor games Safety Relationships and sexuality	

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ACPMP027	Literacy Numeracy Critical and Creative Thinking Personal and Social Capability	Create and participate in games with and without equipment	HPE	Movement and Physical Activity	Moving our body	Fundamental Movement Skills Active play and Minor games Safety Relationships and sexuality	<u>Thinking</u> -Inquiring -identifying, exploring and organising information and ideas -Generating ideas, possibilities and actions -Reflecting on thinking and processes <u>Games</u> -Creativity -Decision making -Trial and Error -Problem solving -Group dynamics <u>Physical activity</u> -Sports -Fair play -Sports rules -Fundamental movement skills -Recreation -Cooperation -Group dynamics -Human movement -Resilience -Human movement -Movement pathways -Spatial levels (Dance) -Shape (Dance) -Breathing rate -Heart rate
ACPMP028	Literacy Personal and Social Capability	Discuss the body's reactions to participating in physical activities	HPE	Movement and Physical Activity	Understanding movement	Active play and Minor games Safety Relationships and sexuality	
ACPMP029	Personal and Social Capability Numeracy	Incorporate elements of effort, space, time, objects and people in performing simple movement sequences	HPE	Movement and Physical Activity	Understanding movement	Active play and Minor games Safety Relationships and sexuality	
ACPMP030	Literacy Personal and social capability	Use strategies to work in group situations when participating in physical activities	HPE	Movement and Physical Activity	Learning through movement	Active play and Minor games Safety Relationships and sexuality	
ACPMP031	Literacy Personal and social capability Critical and creative thinking	Propose a range of alternatives and test their effectiveness when solving movement challenges	HPE	Movement and Physical Activity	Learning through movement	Active play and Minor games Safety Relationships and sexuality	
ACPMP032	Literacy Critical and creative thinking Personal and Social Capability	Identify rules and fair play when participating in physical activities	HPE	Movement and physical Activity	Learning through movement	Rhythmic and expressive movement activities Active play and Minor games Safety	
ACPMP045	Personal and Social Capability	Practise and apply movement concepts and strategies with and without equipment	HPE	Movement and physical Activity	Moving our body	Active play and Minor games Safety Relationships and sexuality	
ACPMP050	Literacy Personal and Social Capability Ethical understanding	Apply basic rules and scoring systems, and demonstrate fair play when participating in physical activities	HPE	Movement and physical Activity	Learning through movement	Active play and Minor games Relationships and sexuality	